

Ages 11-15



Evaluations

- **Before Evaluation** – Screening, RtI, Referral, Consent
- **Evaluation Procedures**
- **After Evaluation** – Eligibility, IEE
- **Reevaluation**

Diagnosis vs Disability – Defining Eligibility

Additional Services & Considerations (**Special Factors**)

- **Some Students:**
 - **Auditory Impairment** (Deaf & Hard Of Hearing)
 - **Autism**
 - **Behavior**
 - **Blind & Visual Impairments**
 - **Communication**
 - **DeafBlind**
 - **Limited English Proficiency**
- **All Students**
 - **Assistive Technology**
 - **Extended Year Services**
 - **Graduation** (Participation, Programs, Options)

Individualized Education Programs (IEPs) – Overview

- [Developing an IEP: Who? What? When? Where? And Why?](#)
- [Present Levels of Academic and Functional Performance](#)
- [Goals and Objectives](#)

Supplementary Aids and Services

- [Accommodations](#)
- [Supplementary Aids and Services](#)
- [Therapy Services in Schools](#)

Assessment

- [STAAR](#)
- [STAAR Online](#)
- [STAAR ALT 2](#)
- [Exemptions](#)
- [District & Other Assessments](#)

Placement

- [IEP Planning Matrix](#)
- [Instructional Arrangement](#)
- [Why Inclusion Begins In Kindergarten \(pdf\)](#)

Transition & the Future

- [Transition to Middle School/Jr. High](#)
- [Transition Planning \(Post-Secondary Goals, Course of Study, Coordinated Services\)](#)
- [Transition to High School](#)
- [Transition to Adult Life](#)

Additional Resources:

[Simple ARD/IEP Agenda](#)

[Curriculum](#)

[Dispute Resolution](#) (What to Do If You Disagree)

[A-Z Resources](#)

[Disability Resources](#)

[State & Community Supports](#) – Long term services & supports

