

Ages 5-11



Evaluations

- [Before Evaluation](#) – Screening, RtI, Referral, Consent
- [Evaluation Procedures](#)
- [After Evaluation](#) – Eligibility, IEE
- [Reevaluation](#)

Diagnosis vs Disability – Defining Eligibility

Additional Services & Considerations ([Special Factors](#))

- Some Students:
 - [Auditory Impairment](#) (Deaf & Hard Of Hearing)
 - [Autism](#)
 - [Behavior](#)
 - [Blind & Visual Impairments](#)
 - [Communication](#)
 - [DeafBlind](#)
 - [Limited English Proficiency](#)
- All Students
 - [Assistive Technology](#)
 - [Extended Year Services](#)

Individualized Education Programs (IEPs) – Overview

- [Developing an IEP: Who? What? When? Where? And Why?](#)
- [Present Levels of Academic and Functional Performance](#)
- [Goals and Objectives](#)

Supplementary Aids and Services

- [Accommodations](#)
- [Supplementary Aids and Services](#)
- [Therapy Services in Schools](#)

Assessment

- [STAAR](#)
- [STAAR Online](#)
- [STAAR ALT 2](#)
- [Exemptions](#)
- [District & Other Assessments](#)

Placement

- [IEP Planning Matrix](#)
- [Instructional Arrangement](#)
- [Why Inclusion Begins In Kindergarten \(pdf\)](#)

Transition & the Future

- [Transition to Kindergarten](#)
- [Transition to Middle School/Jr. High](#)

Additional Resources:

[Simple ARD/IEP Agenda](#)

[Curriculum](#)

[Dispute Resolution](#) (What to Do If You Disagree)

[A-Z Resources](#)

[Disability Resources](#)

[State & Community Supports](#) – Long term services & supports

