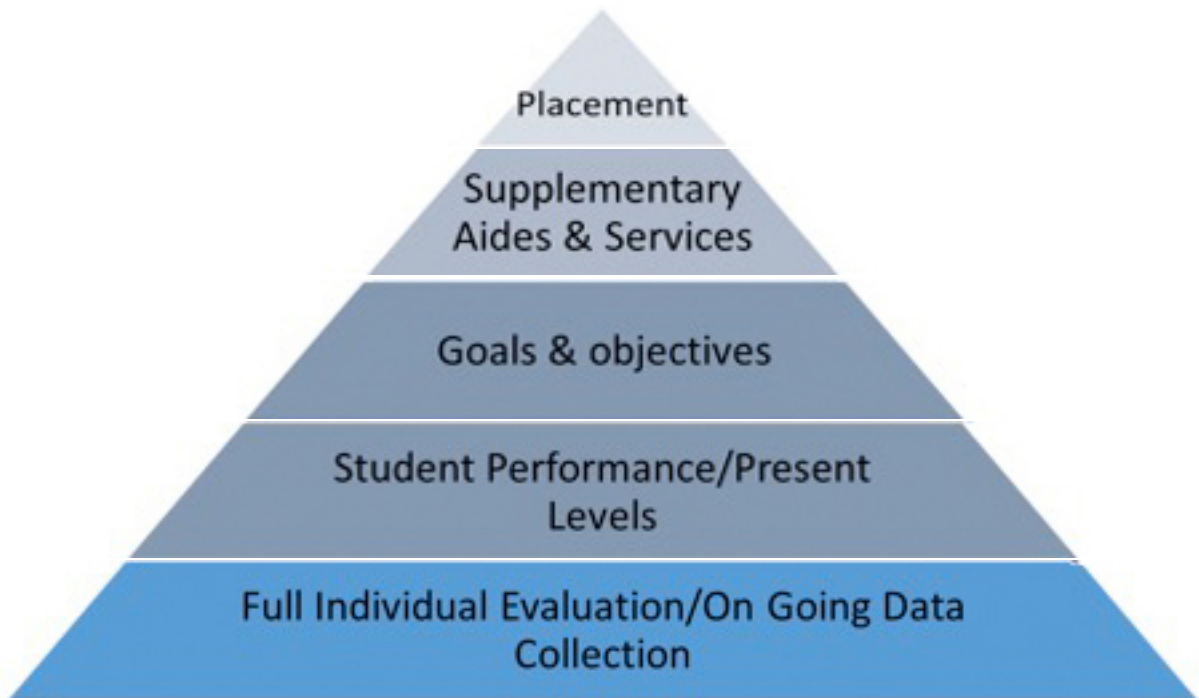


## Simple ARD/IEP Agenda

**INTRODUCTIONS**  
**PURPOSE OF ARD/IEP MEETING**  
**INTERPRETER (if needed)**  
**WAIVERS**



1. Review **Evaluation** Data and Other Information
2. Determination of **Eligibility**
3. **Transition Planning** (if appropriate)
4. Review **Present Levels** of Academic and Functional Performance

## **5. ARD/IEP Additional Considerations:**

### **Some Students:**

- **Auditory Impairment**
- **Autism**
- **Blind/Visual Impairment**
- **Behavior Intervention Plan (BIP)**
- **Communication**
- **Language (Limited English proficiency)**
- **All Students**
- **Assistive Technology**
- **Extended School Year (ESY) Services**
- **Graduation**

## **6. Annual Goals and Objectives, as needed**

## **7. Accommodations or Supplementary Aids & Services**

- **Related Services** (Including Frequency (how often), Duration (amount of time) and Location of where services will be anticipated to be provided (Place))
- **Transportation Needs** (if appropriate)

## **8. State and District Assessments**

## **9. Determine other services to be provided**

- **Coordination between Regular and Special Education.**
- **Grading**

## **10. Determine Placement**

## **11. Consider Least Restrictive Environment (LRE)**

**12. Assurances or Effects of Removal from the General Ed. Classroom**

- **Consider Opportunity to Participate**
- **Consider Potential Harmful Effects**

**13. ARD Committee members agreement or **disagreement** (Consensus/NonConsensus)**