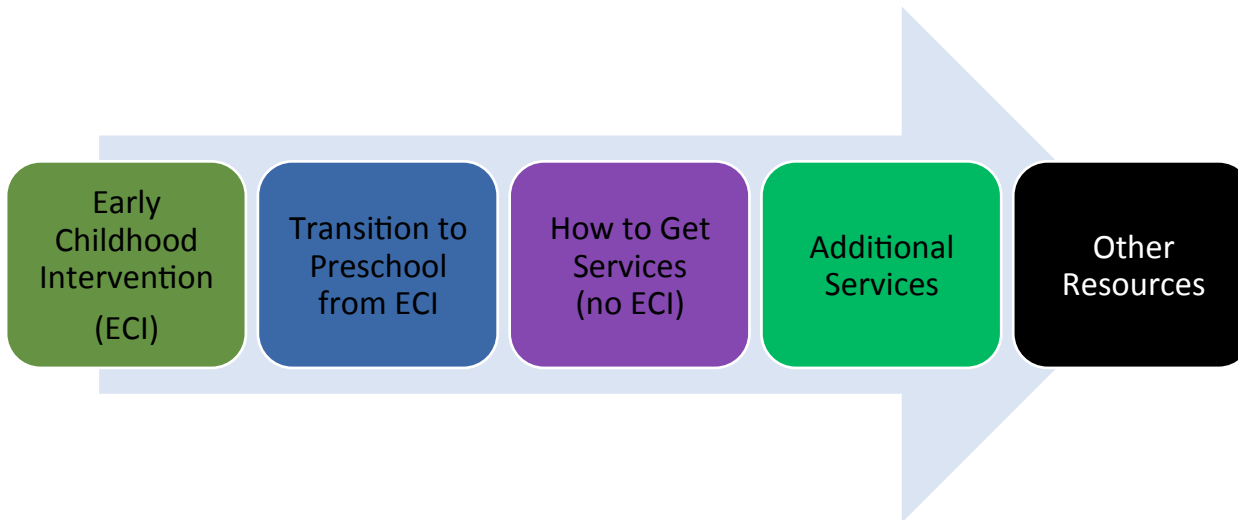


## Ages 0-3



[Early Childhood Intervention](#) (Not a program of Texas Education Agency)

Individual Family Service Plan – [Writing the IFSP for your Family](#) (Center for Parent Information & Resources)

### Special Education Process:

[Evaluation](#)

[Disability vs Diagnosis – Defining Eligibility](#)

[Individual Education Program](#)

Additional Services & Considerations ([Special Factors](#))

- Some Students:
  - [Auditory Impairment](#) (Deaf & Hard Of Hearing)
    - [Crossroads – Children Birth to Three](#)
    - [Loss & Found™ Online Video](#) (Texas Hands and Voices) - What to do if your baby didn't pass the newborn hearing screening
  - [Autism](#)
    - [Texas Health & Human Services – Autism program for ages 3-15](#)
  - [Blind & Visual Impairments](#)
    - [Texas Health & Human Services – Services for Blind and Visually Impaired](#)
    - [Texas School for the Blind – Guide for Parents](#)
  - Communication
  - [DeafBlind](#)

- [Texas Deafblind Project Infant – Preschool Services](#)
  - [Limited English Proficiency](#)
  - Texas Education Agency – [Services to Students who have Sensory Impairments](#) (includes vision/hearing/deafblindness)
- All Students:
  - [Assistive Technology](#)
  - [Extended Year Services](#)

### Placement

- [Preschool Options \(PPCD, Dual Enrollment, Head Start, PreK\)](#)
- [Preschool LRE](#) – Progress in the General Curriculum (ESC 20)
- Early Childhood Technical Assistance Center – [Proposed Benefits of Inclusion](#) and [Research & Studies on Inclusion](#)
- Division of Early Childhood (DEC) and National Association for the Education of Young Children (NAEYC) – [Joint Position Statement on Early Childhood Inclusion](#)
- Inclusive Schools Network – [Early Childhood Resources](#)
- [Why Inclusive Education Begins in Kindergarten.... Or Earlier](#) (pdf)

### Transition & the Future

- [Beyond ECI](#)
- [Key Elements of Early Transition](#)
- [Transition to Preschool from ECI](#)
- [How to Get Services](#) Transition to Preschool Programs (no ECI)
- [Transition to Preschool](#) (Center for Parent Information & Resources)

### **Other Resources:**

[Center for Social & Emotional Foundations for Early Learning](#) - Promoting Social and Emotional Competence in Infants and Young Children – Training modules, Role Play, Videos

### Daycare Options

- [Child Care Centers and the Americans with Disabilities Act](#)
- [Commonly Asked Questions about the Child Care Centers and the Americans with Disabilities Act](#)
- [Center for Inclusive Child Care](#)

### Disability Resources

[Early Childhood Education](#) – *What Works* Clearinghouse review of interventions

[Learn the Signs! Act Early](#) - Learn more about childhood development, including early warning signs of autism and other developmental disorders, and encourages developmental screening and intervention.

### Legal Framework for the Child Centered Process

- [Child Find Duty](#)

- [Private School Children](#)
- [Ages 0-5](#)

[Parent Companion: First Five Years](#) – Information, inspiration and resources for Texas parents of children with disabilities, birth to 5 years of age

#### [Preschool Curriculum](#)

- [Early Childhood Outcomes and Prekindergarten Guidelines Alignment Document](#) – The Early Childhood Outcomes Center/OSEP
- [Developmental Guidelines](#) 0-5 (Physical, Language, Emotional & Intellectual Development)

#### [Simple ARD/IEP Agenda](#)

[State & Community Resources](#) – Long term services and supports

[Technical Assistance Center on Social/Emotional Intervention of Young Children](#) – TACSEI

[Zero to Three](#) (Early Childhood Resources) - The National Center for Infants, Toddlers, and Families that informs, trains, and supports professionals, policymakers, and parents in their efforts to improve the lives of infants and toddlers.

