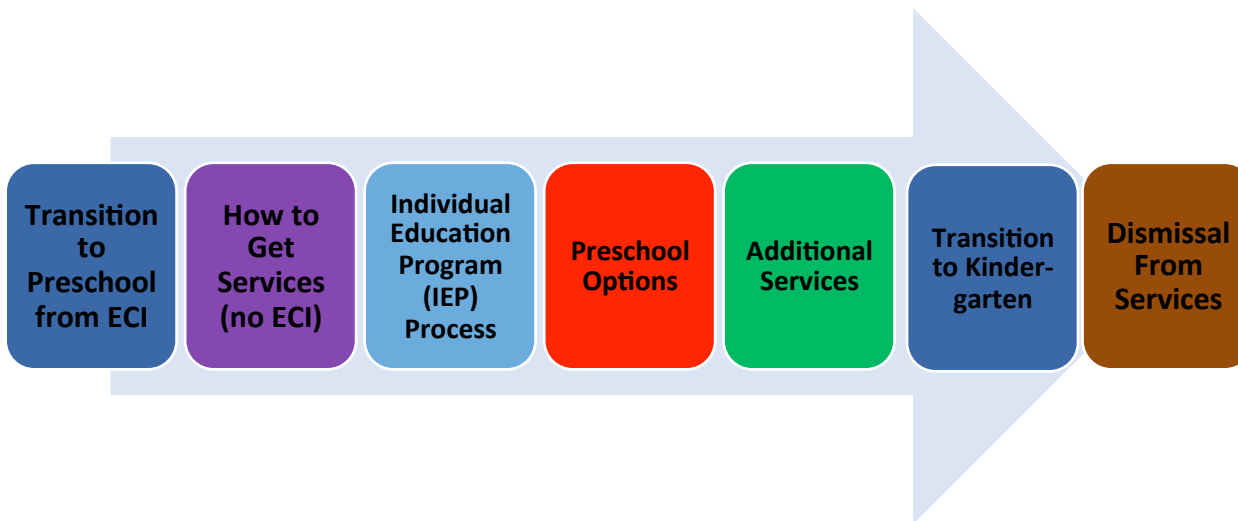


Ages 3-5



Evaluations

- Before Evaluation – Screening, Rtl, Referral, Consent
- Evaluation Procedures
- After Evaluation – Eligibility, IEE
- Reevaluation

Diagnosis vs Disability – Defining Eligibility

Additional Services & Considerations (Special Factors)

- Some Students:
 - Auditory Impairment (Deaf & Hard Of Hearing)
 - Crossroads
 - Autism
 - Texas Health & Human Services – Autism program for ages 3-15
 - Behavior
 - Blind & Visual Impairments
 - Texas Health & Human Services – Services for Blind and Visually Impaired
 - Texas School for the Blind – Guide for Parents
 - Communication
 - DeafBlind
 - Texas Deafblind Project Infant – Preschool Services
 - Limited English Proficiency
 - Texas Education Agency – Services to Students who have Sensory Impairments (includes vision/hearing/deafblindness)
- All Students:
 - Assistive Technology
 - Extended Year Services

Individualized Education Programs (IEPs) – Overview

- Developing an IEP: Who? What? When? Where? And Why?

- [Present Levels of Academic and Functional Performance \(PLAAFP\)](#)
- [Goals and Objectives](#)

Supplementary Aids and Services

- [Accommodations](#)
- [Supplementary Aids and Services](#)
- [Therapy Services in Schools](#)

Placement

- [IEP Planning Matrix](#)
- [Instructional Arrangements](#)
- [Preschool Options \(PPCD, Dual Enrollment, Head Start, PreK\)](#)
- [Preschool LRE](#) – Progress in the General Curriculum (ESC 20)
- Early Childhood Technical Assistance Center – [Proposed Benefits of Inclusion](#) and [Research & Studies on Inclusion](#)
- Division of Early Childhood (DEC) and National Association for the Education of Young Children (NAEYC) – [Joint Position Statement on Early Childhood Inclusion](#)
- Inclusive Schools Network – [Early Childhood Resources](#)
- [Why Inclusive Education Begins in Kindergarten.... Or Earlier](#) (pdf)

Transition & the Future

- [Key Elements of Early Childhood Transition](#)
- [Transition to Preschool from ECI](#)
- [How to Get Services](#) Transition to Preschool Programs (no ECI)
- [Transition to Preschool](#) – Center for Parent Information and Resources.
- [Transition to Kindergarten](#)

Additional Resources:

Texas Project First

- [Simple ARD/IEP Agenda](#)
- [Preschool Curriculum](#)
- [Dispute Resolution](#) (What to Do If You Disagree)
- A-Z Resources
- [Disability Resources](#)
- [State & Community Supports](#) – Long term services & supports

[Center for Social & Emotional Foundations for Early Learning](#) - Promoting Social and Emotional Competence in Infants and Young Children – Training modules, Role Play, Videos

Daycare Options

- [Child Care Centers and the Americans with Disabilities Act](#)
- [Commonly Asked Questions about Child Care Centers and the Americans with Disabilities Act](#)
- [Center for Inclusive Child Care](#)

[Developmental Guidelines 0-5 \(Physical, Language, Emotional & Intellectual Development\)](#) – UTHealth

[Early Childhood Education](#) – *What Works* Clearinghouse review of interventions

[Early Childhood Outcomes and Prekindergarten Guidelines Alignment Document](#) – The Early Childhood Outcomes Center/OSEP

[Learn the Signs! Act Early](#) - Learn more about childhood development, including early warning signs of autism and other developmental disorders, and encourages developmental screening and intervention.

Legal Framework for the Child Centered Process:

- [Child Find Duty](#)
- [Private School Children](#)
- [Ages 0-5](#)

[Parent Companion: First Five Years](#) – Information, inspiration and resources for Texas parents of children with disabilities, birth to 5 years of age

[Technical Assistance Center on Social/Emotional Intervention of Young Children](#) – TACSEI

Texas Education Agency

- [Services for Texas Students with Disabilities – Ages 3-5](#)
- [TEA Early Childhood Education](#) – Laws & rules, Eligibility, Frequently asked questions, etc.

US Dept. of Education

- [Helping Your Preschool Child](#)
- [Learning Checklists](#)
- [You and Your Preschool Child](#) Toolkit

