

COMMUNICATION EXERCISE ANSWERS

Effectively Communicating With The People In Our Lives

The Before	INSTEAD	After
<p>Parent to Teacher: <i>"Why do you never modify my son's assignments right?"</i></p>		<p>Parent to Teacher: <i>"I have a couple of questions about Jimmy's work. I realize he is having a tough time completing his assignments independently and I'd like for us to try and determine what we could do differently at home and at school that may help. Why don't we start by looking at the IEP and especially at the Modifications Sheet?"</i></p>
<p>Teacher to Parent: <i>"I just can't get Johnny to cooperate. He is not following instructions and just won't listen to me!"</i></p>		<p>Teacher to Parent: <i>"When I tell the class it is time to work on an assignment, Johnny refuses to return to his desk. I understand that he needs transition time and have implemented the strategies listed in his Behavior Invention Plan, but I can't get him to follow instructions. Let's take a look at the BIP and see if we can come up with some new ideas."</i></p>
<p>Principal to Parent: <i>"Susie is having a bad day. You need to come get her."</i></p>		<p>Principal to Parent: <i>"Susie is not herself today. When the teacher asks her to do her work, Susie sits down on the floor and refuses to get up. When Mrs. C tried to help her up, Susie kicked her. I am concerned that Susie may be getting sick, but she refuses to go to the nurse's office. I thought you might want to come get her or give us some suggestions that will help her have a better day."</i></p>
<p>Parent to Principal: <i>"I don't like the way Mrs. C is handling my child. I want a new teacher."</i></p>		<p>Parent to Principal: <i>"I need your support on an issue that concerns me. Last year we discussed the type of teacher that would be best suited to Andrew's learning needs. I've observed</i></p>

		<p><i>him this year with Mrs. C, and I've seen that she doesn't have the patience required to address Andrew's ADHD. (Give specific examples.) This isn't turning out to be a good fit, and I feel the best solution is a new teacher."</i></p>
<p>Paraeducator to Parent: <i>"Rebecca had a fit today at lunch."</i></p>		<p>Paraeducator to Parent: <i>"Rebecca became very upset when I told her that she needed to save her dessert until she finished part of her lunch. She refused to eat, pushed her tray off the table, and cried. I think it is important for her to learn about nutrition. I thought perhaps you could talk to her about this at home tonight so that she will have a better experience tomorrow."</i></p>
<p>Parent to Physical Therapist: <i>"Have you ever worked with children with cerebral palsy? This equipment is awful!"</i></p>		<p>Parent to Physical Therapist: <i>"I know you have a lot of experience working with children with cerebral palsy, and you're probably as frustrated with this equipment as I am. Let's take a look at this new equipment catalog and see if we can come up with something more suited to Tommy's needs."</i></p>