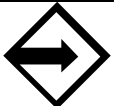
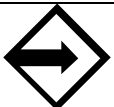
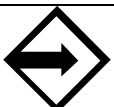
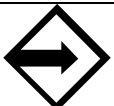
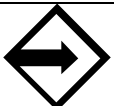
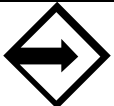


COMMUNICATION EXERCISE

Effectively Communicating With The People In Our Lives

The Before	INSTEAD	After
Parent to Teacher: <i>"Why do you never modify my son's assignments right?"</i>		Parent to Teacher: <i>"I have a couple of questions about Jimmy's work. I realize he is having a tough time completing his assignments independently and I'd like for us to try and determine what we could do differently at home and at school that may help. Why don't we start by looking at the IEP and especially at the Modifications Sheet?"</i>
Teacher to Parent: <i>"I just can't get Johnny to cooperate. He is not following instructions and just won't listen to me!"</i>		
Principal to Parent: <i>"Susie is having a bad day. You need to come get her."</i>		
Parent to Principal: <i>"I don't like the way Mrs. C is handling my child. I want a new teacher."</i>		
Paraeducator to Parent: <i>"Rebecca had a fit today at lunch."</i>		
Parent to Physical Therapist: <i>"Have you ever worked with children with cerebral palsy? This equipment is awful!"</i>		

In all your communications with school personnel, try to stay positive. Remember the ultimate goal is to build a strong team to support your student. The very fact that you visited this page shows that you're well on your way. Good luck!

COMMUNICATION EXERCISE ANSWERS