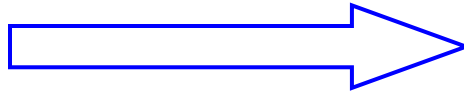


# PLANNING MATRIX (a 1<sup>ST</sup> Grade example)

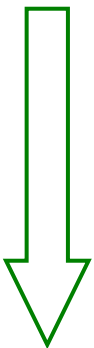
*Trevor is a 1<sup>st</sup> grader who has C.P. He uses a dynavox to speak.*

*He needs assistance with most of his functional activities. As you can see, many of his IEP goals are met in the regular 1<sup>st</sup> grade classroom with appropriate supports and services. The ARD committee believed that the spelling period could be better used for other goals/objectives so he is removed from the classroom at that time.*

**SCHEDULE**



**GOALS**



Trevor will...	8:15 a.m. Circle Time	8:35 a.m. Reading	9:00 a.m. Spelling	10:00 a.m. Science	11:30 a.m. Lunch
Use Appropriate voice volume 3 out of 4 times per day	<input checked="" type="checkbox"/> 1, 4,	<input checked="" type="checkbox"/> 2, 4	6,	<input checked="" type="checkbox"/> 2, 4, 5	<input checked="" type="checkbox"/> 1, 2, 4, 5
Use 6-8 Intelligible words in phrases & sentences	<input checked="" type="checkbox"/> 1, 3 3: Dynavox	<input checked="" type="checkbox"/> 1, 3 3: Dynavox	6, 3 3: Dynavox	<input checked="" type="checkbox"/> 1, 3 3: Dynavox	<input checked="" type="checkbox"/> 1, 3 3: Dynavox
Participate in cooperative activity with 2 peers 2 days per week	<input checked="" type="checkbox"/> 1, 3, 4 3: Dynavox	<input checked="" type="checkbox"/> 1, 3, 4 3: Dynavox	6, 3 3: Dynavox	<input checked="" type="checkbox"/> 1, 3, 4 3: Dynavox	
Increase his sight vocabulary by 40 words to total of 240		<input checked="" type="checkbox"/> 2, 3, 4 3: Dynavox	6, 3 3: Dynavox	<input checked="" type="checkbox"/> 2, 3 4 3: Dynavox	

**KEY:** 1 = As is (w/direction & supervision); 2 = Adapted materials; 3 = Personal assistance (who) or Equipment (what); 4 = Adapted expectations; 5 = Alternative in class; 6 = Alternative setting

*NOTE: Goals & objectives can be abbreviated to make it easier to note in the table*