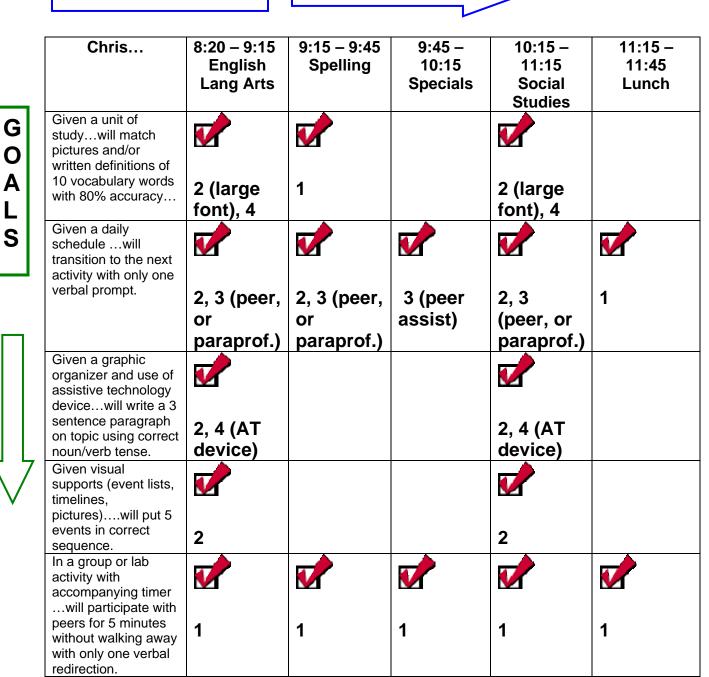
PLANNING MATRIX

(A 5th Grade Example)

Chris is a 10 year old fifth grader with autism. He uses assistive technology device for all writing (4). He needs accommodations for some materials, and modifications to curriculum for reading/writing and math only.

SCHEDULE/Classes



KEY: 1 = As is (w/direction & supervision); 2 = Adapted materials;

3 = Personal assistance (who) or Equipment (what); **4** = Adapted expectations; **5** = Alternative in class; **6** = Alternative setting

NOTE: Goals & objectives can be abbreviated to make it easier to note in the table