

Standards Based IEP Goals

- At least one annual goal is required for every student who receives special education services
- When annual goals are academic in nature, they must be standards based. This means the goals must be aligned with the enrolled grade level content standards.

Understanding Goal Requirements

Annual goals must be based on a student's needs as detailed in his/her PLAAFP

GOAL FACTS

Having an annual goal in a content area does not automatically constitute modified content in that area. Further, having an annual goal that modifies content in a content area/course does not automatically mean a student qualifies to take a modified or alternate state assessment in that content area/course.

Standards-based annual goals do not have to include the number of or reference to the content standard (TEKS) to which they are aligned.

Annual goals are not a restatement of the enrolled grade level content standards or a restatement of the general education expectation (such as "mastery of enrolled grade-level TEKS").

The only difference in requirements for a goal that is academic and a goal that is functional is that academic goals must be aligned with enrolled grade level content standards. Functional goals have no standard with which to align, as Texas has no state-adopted functional standards.

IDEA REQUIREMENT: 300.320 (A)(2) (I)

[The IEP must include a] statement of measurable annual goals, including academic and functional goals designed to –

- 1) Meet the child's needs that result from the child's disability to enable the child to be involved in and make progress in the general curriculum; and
- 2) Meet each of the child's other educational needs that result from the child's disability

GOAL FACTS

While every student must have at least one measurable annual goal, there is no expectation from TEA that every student have at least one academic and at one functional goal.

Annual goals do not have to be identified as academic or functional in the ARD/IEP.

Neither type of goal is more important than the other; the goals must meet the child's needs that result from his/her disability.

Annual goals are not taught in place of the enrolled grade level content standards. Hence, mastery of/progress toward annual goals does not equate to a course grade.

Writing IEP Goals

BENCHMARK/SHORT TERM OBJECTIVES

Are intermediate steps a student will take to progress from his/her PLAAFP to his/her annual goal

Are required to be included in all annual goals for students who take STAAR Alternate

Are optional for students who do not take STAAR Alternate

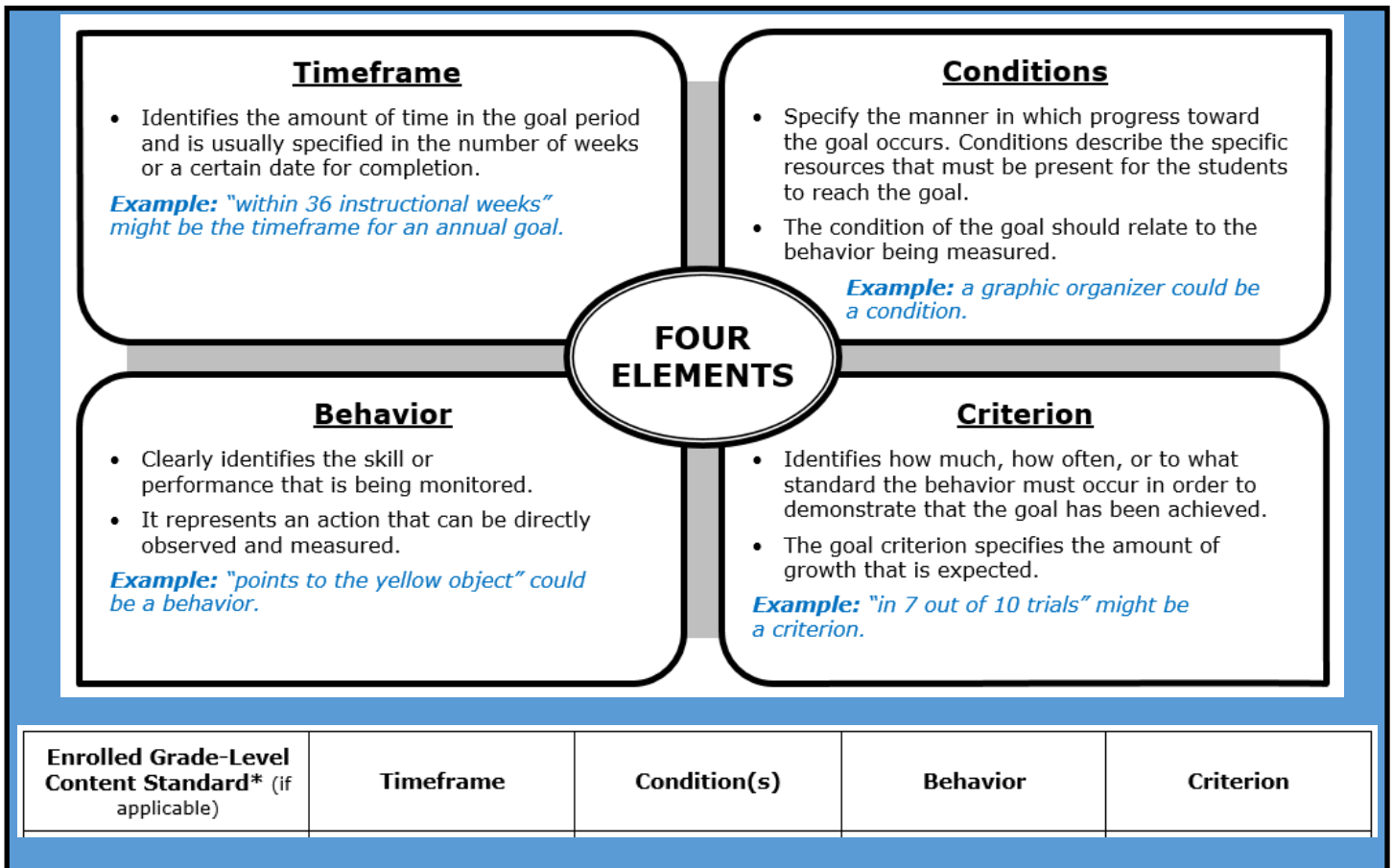
Must be written in measurable terms.



Individualized Education Program (IEP) Annual Goal Development—IEP Q&A

PGC Network
Undated November 2015

Specially Designed Instruction:
A resource for Teachers



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