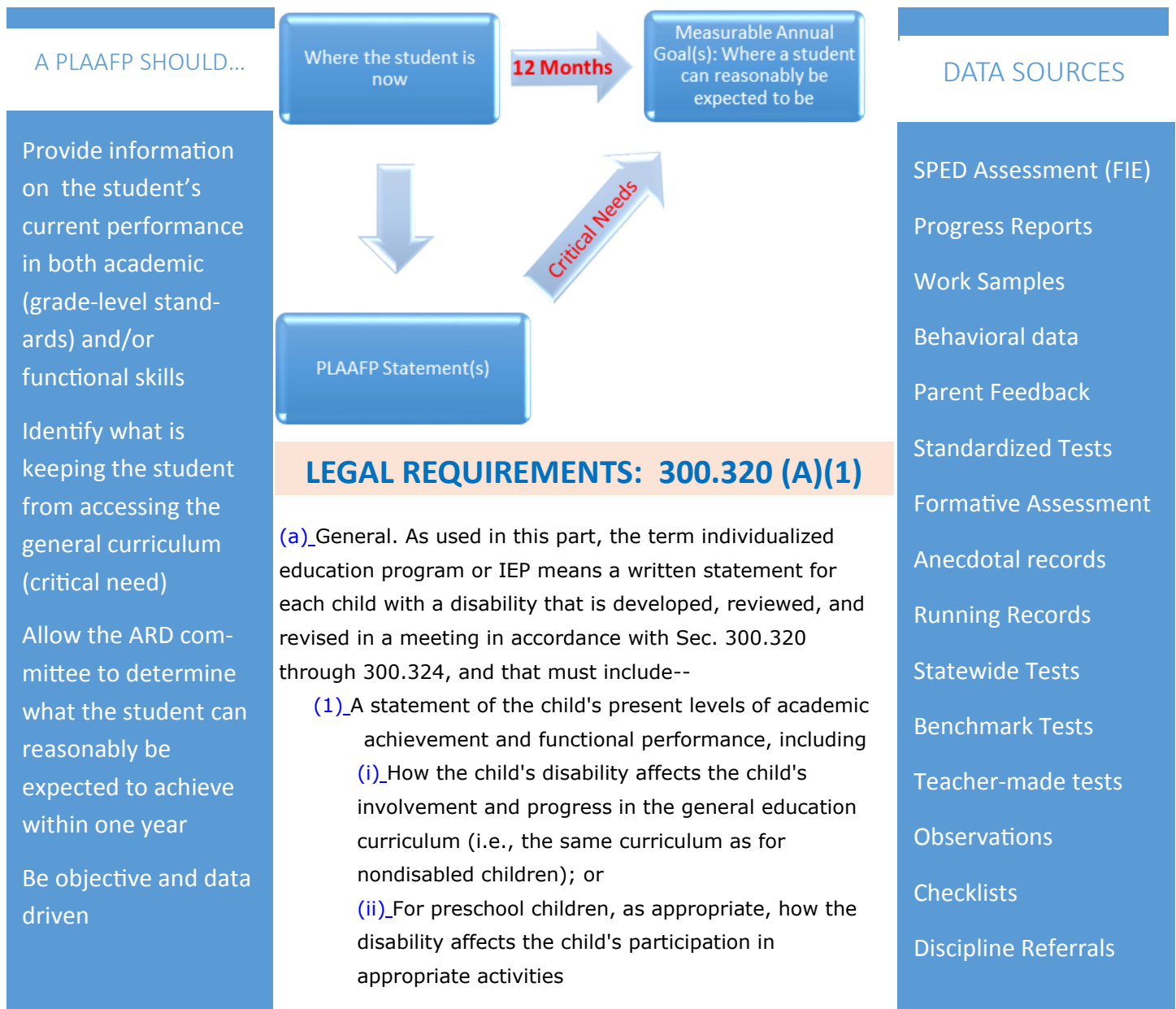


Present Levels of Academic Achievement and Functional Performance (PLAAFP)

- Describe the individual strengths and critical needs of the student in relation to accessing and mastering the general curriculum.
- Consider the factors related to the student’s disability and their impact on how the student learns and demonstrates what he or she knows.

Understanding PLAAFP Statements

The PLAAFP is the only section of the IEP that contains data showing a student’s present performance, and thus, is vital when determining the student’s current areas of need.



Writing PLAAFP Statements

WHEN TO WRITE A PLAAFP STATEMENT

- All students who receive special education services must have a PLAAFP.
- PLAAFP Statements include the information that drive goal creation.

THE PLAAFP IS THE FOUNDATION FOR THE REST OF THE ARD DOCUMENT

Areas identified in the PLAAFP as areas of need must be addressed in one or more of the following ARD sections:

- Annual Goals
- Special Education Programs and services
- Supplementary Aides, services and supports
- Secondary Transition Services



Individualized Education Program (IEP) Annual Goal Development—IEP Q&A

PGC Network
Undated November 2015

Specially Designed
Instruction:
A resource for Teachers



EXAMPLE SENTENCE STARTERS

_____ (student's name) is a/an _____ (grade) student.
His/ Her area(s) of need include _____ (academic/functional area), specifically related to _____ (critical need).
Based on _____ (data sources), he/she
Specific grade level or functional skill(s) the student can do includes _____.
Baseline data indicates _____
(student's name) is able to _____ (written in measurable and observable terms) using _____ (conditions: supports, accommodations allowable and unallowable on state assessment)
Progress made during the previous year ____
Enrolled grade-level curriculum standard(s): _____
Essential accommodations (to support performance include _____.

Educational Specialists, Special Education Curriculum and Instruction

Bianca Celardo
210.370.5452

Michelle Soriano
210.370.5468

Lisa Kirby
210.370.5469

Kelly Joseph
210.370.5664

